

18th International Publishers Exhibition

Hilton Cyprus Hotel - Nicosia Programme

Saturday 2 March 2019 - Kantara

<u>09.00 – 09.50</u>	CONTINUING PROFESSIONAL DEVELOPMENT IN LANGUAGE TEACHING OPERATIONS (P) Dr. Paschalis Chliaras, PhD in Applied Linguistics & SLA, TEFLQ, Cambridge Delta Main Course Tutor ALS HOUSE DELTA CENTRE The purpose of this paper is to identify, analyse and evaluate the merits and demerits of different opportunities for Continuing Professional Development in LTOs. It will then focus on the advantages of investing time and energy on a structured qualification driven course (Delta).
	Cambridge Day
<u>10.00 - 10.45</u>	MOTIVATING STUDENTS TO SUCCEED (P) <i>Lydia Kellas, Teacher Trainer, co-author for CAMBRIDGE UNIVERSITY PRESS</i> Primary teachers face many challenges, not least students with different levels of motivation, but to what extent can the materials and methods used in a classroom have a positive impact on motivation? In this workshop we will look at student motivation and how materials, methods and the teacher can all have an impact. Examples will be shown from the Cambridge <i>Fun for</i> book series.
10.45 - 11.15	Coffee Break sponsored by Cambridge
<u>11.15 – 12.00</u>	CAMBRIDGE FRAMEWORK FOR LIFE COMPETENCIES (P) Lydia Kellas, Teacher Trainer, co-author for CAMBRIDGE UNIVERSITY PRESS How can we prepare our students to succeed in a fast-changing world, to collaborate with people from around the globe, to create innovation as technology increasingly takes over routine work, to use advanced thinking skills in the face of more complex challenges, to show resilience in the face of constant change? These are questions that will be addressed in the workshop, where we will also determine the skills and competencies our students need for the 21st century. Examples will be shown from the Cambridge Think series.
<u>12.00 – 12.50</u>	2020 "A2 Key" AND "B1 Preliminary" EXAM UPDATES Akis Panayi, Presenter, CAMBRIDGE ASSESSMENT ENGLISH In January 2020, Cambridge Assessment English is updating the A2 Key, A2 Key for Schools, B1 Preliminary and B1 Preliminary for Schools exams to make sure they're continuing to reflect the latest thinking in learning and assessment, and also continuing to meet the needs of our schools and learners. This session will outline the changes to the exams and provide you with some ideas on how to prepare for the tests.
<u>13.00 – 13.50</u>	EMBARK ON THIS TRIP (C) MM PUBLICATIONS We meet Zippy and his friends in this series! Through their adventures learners experience fun, topic-appropriate activities, where communication is not at the expense of grammar and projects are part of learning. Give your students the opportunity to be confident and independent users of English.
<u>14.00 – 14.50</u>	5 WAYS YOUNG LEARNERS WILL CHANGE THE WORLD (P) Alex Warren, In House Teacher Trainer, NATIONAL GEOGRAPHIC LEARNING In this session we'll explore how learning English has gone beyond just teaching grammar, vocabulary and the four skills. It's also about helping our young learners to develop the knowledge, values and skills to become both active and effective global citizens.
<u> 15.00 – 15.50</u>	 ΤΕCΗ ΙΤ ΕΑSY! Η ΝΕΑ ΠΡΩΤΟΠΟΡΙΑΚΗ ΣΕΙΡΑ ΠΟΥ ΕΝΘΟΥΣΙΑΖΕΙ ΤΟΥΣ ΜΑΘΗΤΕΣ! (C) Thomas Parisopoulos, Marketing Director, SUPER COURSE ELT PUBLISHING Είναι ευέλικτη και σας δίνει τη δυνατότητα να τη διδάξετε 2 φορές την εβδομάδα. Βοηθάει, ιδιαίτερα, τους μαθητές με μαθησιακές δυσκολίες. Διδάσκει τη γραμματική με τραγούδια. Δίνει έμφαση στην προφορική επικοινωνία. Συνοδεύεται από πλούσιο τεχνολογικό υλικό (3D Animation, Video και Video Clip με τραγούδι σε κάθε μάθημα). Θα διανεμηθούν ΔΩΡΕΑΝ ΔΕΙΓΜΑΤΑ.
<u> 16.00 – 16.50</u>	INNOVATION IN FOREIGN LANGUAGE EDUCATION - YOUR KEY TO MOTIVATE YOUR STUDENTS (P) Mary Davou, FLS Owner, Teacher, Teacher Trainer, DES - DIETSCHI EDUCATIONAL SERVICES How innovative are we in the language teaching sector? How many risks do we take? What makes teachers or school owners hesitant when it comes to adopting and implementing innovation in education? In this talk, we will explore how innovative approaches can and should be applied and how this connects with student motivation and engagement.