



1st International Publishers Exhibition

The Plaza Tirana Hotel - Tirana Programme

Saturday 23 February - Jeronim De Rada

09.00 – 09.50	<p>MOTIVATION - CREATING PEAK MOMENTS (P) <i>Nick Michelioudakis, Teacher, Examiner, Teacher Trainer, DES – DIETSCHI EDUCATIONAL SERVICES</i> How can we motivate learners? Research shows that creating 'peak moments' in our lessons could be the answer. This session will give four practical ideas for how we can introduce such 'Wow!' moments in class.</p>
09.50 – 10.10	<p><i>Coffee Break sponsored by DES - DIETSCHI EDUCATIONAL SERVICES</i></p>
10.10 – 10.50	<p>FLUENCY ACTIVITIES THAT REALLY WORK (P) <i>Nick Michelioudakis, Teacher, Examiner, Teacher Trainer, DES – DIETSCHI EDUCATIONAL SERVICES</i> Our students often speak hesitantly, with long pauses and only produce short turns. How can we make them fluent? In this workshop we will demonstrate four ideas that you can use with your students tomorrow.</p>
11.00 – 11.50	<p>SOME FACTORS THAT INFLUENCE TEENAGERS' BEHAVIOUR AND CLASS MANAGEMENT IN ALBANIA (P) <i>Julvina Gjermeni, EFL/ESP Lecturer and Researcher, Teacher Trainer ENGLISH LANGUAGE TEACHING ASSOCIATION (ELTA)</i> There are some factors which affect the teaching-learning process in Albanian classes. Teenagers are one of the groups to consider when choosing our teaching methods. They need to be motivated and involved in their learning process in order to develop their skills and personality. Therefore, when we prepare our lesson plans, we have to carefully think of factors which influence on our students.</p>
12.00 – 12.50	<p>TIME TRAVELLER: A BRAND NEW PRIMARY SERIES THAT TAKES ENGAGEMENT AND LEARNING TO THE MAX. COME FIND OUT HOW! (C) <i>Stuart Beaumont, Teacher Trainer, AHEADBOOKS</i> All participants will receive a free copy.</p>
13.00 – 13.50	<p>HOW TO ESCAPE "THE DEATH VALLEY" OF TEACHER BURNOUT (P) <i>Fitore Sulejmani, Lecturer of Didactic, Teacher Trainer, ELT Consultant ENGLISH LANGUAGE TEACHING ASSOCIATION (ELTA)</i> By entering the teaching profession, teachers and educators have accepted to step into a dangerously emotional area, which may affect a person's lifetime. Among the many other work-related problems, teacher burnout is epidemic and is the direct cause of some sad statistics. I am a huge proponent of solutions-based thinking and building resilience in educators. I am aware of the need to know and understand the causes and effects of this growing problem. By providing teachers with the information in my presentation, I think some help can be given to keep an eye out and develop strategies to decrease or reverse teacher burnout and increase teacher resilience. This knowledge is valuable to teachers and administrators, but parents and community members need to understand this as well. Teacher burnout is not a problem that can be solved in isolation, so we must raise awareness of the causes and suggest ways of addressing and overcoming it successfully.</p>