



# 36<sup>th</sup> International Publishers Exhibition

## The MET Hotel - Thessaloniki Programme

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**Sunday 17 March 2019 - Sirocco**

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10.00 – 10.50 <i>Professional Presentation</i>	<p><b><u>TRANSLANGUAGING: THEORY AND PRACTICES FOR THE CLASSROOM</u></b>  <i>Sophia Christidi, Teacher, Teacher Trainer, DES - DIETSCHI EDUCATIONAL SERVICES, THE STUDY ROOMS</i>            Diminishing EFL learners' first language in the strictly English-speaking classroom is a thing of the past. Explore the educational possibilities that translanguaging practices offer, to encourage learners to use their full linguistic repertoire as they read, write and discuss so as to promote L2 learning.</p>
11.00 – 11.25 <i>Professional Presentation</i>	<p><b><u>HOW DO WE MAKE OUR LESSONS CONDUCIVE TO LEARNING</u></b>  <i>Sylvia Kar, Teacher, Author, Teacher Trainer, SYLVIA KAR PUBLICATIONS</i>            It's not easy, but if we take a little bit more time, we can do it. Let's see how it can be done.</p>
11.30 – 11.55 <i>Professional Presentation</i>	<p><b><u>PREPARING STUDENTS FOR THE B2-LEVEL ORAL EXAMS: TOPICS AND LANGUAGE FUNCTIONS</u></b>  <i>Avgerini Kassimis, Academic Presenter, PEOPLECERT / LANGUAGECERT</i>            During this session participants will be presented with the most common topics and language functions assessed at the B2-level. A variety of examples and activities will be provided for the optimal preparation of your students for their upcoming oral exam.</p>
12.00 – 12.25	<p><b><u>ARE YOU ABLE 2 SUCCEED?</u></b>  <i>John Bardis, Academic Coordinator, HELLENIC AMERICAN UNION</i>            Getting to know the new B2 level Hellenic American University examination which enABLEs students to succeed. Details on the test format, design, test specifications, scoring and what you need to know to prepare your students for all the sections of this brand new test.</p>
12.30 – 12.55	<p><b><u>MAKE A DIFFERENCE WITH LAAS EXAMS: TESTING AND TEACHING</u></b>  <i>Varvara Tzimirota, FLS Owner, Member of PALSO Board, PALSO</i>            Are the palso tests just a form of assessment or can they be used for teaching the language? An innovative perspective into how the palso tests can be used to teach the four skills effectively.</p>
13.00 – 14.15	<p><b><u>"WAY UP 4": A NEW APPROACH TO B1 LEVEL</u></b>  <i>Vivi Kamari, Marketing &amp; Promotion Manager</i>  <i>Tassos Katsaris, Learning &amp; Development Coordinator</i>  <i>GRIVAS PUBLICATIONS</i>  <ul style="list-style-type: none"> <li>• Help your students develop confidence in Receptive and Productive skills – Active Learning in action.</li> <li>• The Mastery Mindset and Self Reflection as tool to promote student motivation in mixed ability classes.</li> </ul> </p>
14.30 – 15.20	<p><b><u>EMBARK ON THIS TRIP...</u></b>  <i>MM PUBLICATIONS</i>            We meet Zippy and his friends in this series! Through their adventures learners experience fun, topic-appropriate activities, where communication is not at the expense of grammar and projects are part of learning. Give your students the opportunity to be confident and independent users of English.</p>
15.30 – 16.20 <i>Professional Presentation</i>	<p><b><u>ELT EXAMS IN GREECE: MYTHS AND REALITIES</u></b>  <i>Andrew Betsis, Author, Publisher, ANDREW BETSIS ELT</i>  <i>Lawrence Mamas, Author, ANDREW BETSIS ELT</i>  <ul style="list-style-type: none"> <li>• Which exams should we 'prefer'?</li> <li>• How, based on the Cambridge English Scale, can you officially be at level C1, if the exam you took is at level B2 or C2?</li> <li>• 'informality' in the new exams. How does this affect teaching?</li> </ul> </p>
16.30 – 17.20 <i>Professional Presentation</i>	<p><b><u>PRONUNCIATION: MUSCLE, MIND, MEANING, MEMORY</u></b>  <i>Mark Hancock, Teacher, Teacher Trainer, Author, DES - DIETSCHI EDUCATIONAL SERVICES, THE STUDY ROOMS</i>            Pronunciation crosses two domains: it is part language - like grammar or vocabulary, and part skill - like speaking or listening. This makes pronunciation teaching very interesting, and great fun too. Come and see how!</p>