

nternational blishers Exhibition

utumn'23

Divani Caravel Hotel - Athens

Programme

Sunday 3 September 2023 - Mycenae

10.00 - 10.50 **EXAMS UPDATE** Andrew Betsis, Author, Publisher, BETSIS ELT - MACMILLAN Professional Presentation ELT exams update for 2023

Lawrence Mamas, Author, BETSIS ELT - MACMILLAN

- What, if any, are the international new exams now recognised in Greece?

- The role of online teaching, online exam preparation and online assessment. - The importance of new qualifications for teachers.

11.00 - 11.50 Professional Presentation

ERRORS AND MISTAKES - PROVIDING PRINCIPLED ERROR CORRECTION

Neil Harris, Teacher, Teacher Trainer, Trainer Trainer, Materials Writer, BETSIS ELT - MACMILLAN What are errors and how do they differ from mistakes? Are they indicative of positive learning taking place and/or evidence of carelessness in our learners? This session begins by outlining what we know about the role of error in language learning and then reviews the who, what, why, when and how of error correction of our learners writing and speaking.

12.00 - 12.25

CONNECTING LEARNERS, SUPPORTING TEACHERS

Maria Mpaka, Academic Consultant, MM PUBLICATIONS

What English language competencies do our students really need? Why do they need them? How do they get them? How can we prepare them for standardised exams, while equipping them with important life skills? How can Al and learning technology be incorporated properly into the classroom? With these questions in mind, we created Key Links B1 Intermediate. Learners are encouraged to connect their own experiences to key topics in a motivating, multimedia environment, and apply essential vocabulary and structures in meaningful contexts. Plus, you get state-of-the-art resources and support.

12.30 - 13.20

FLEXIBILITY AND ADAPTABILITY IN THE CLASSROOM -

HOW TO MAINTAIN A FLEXIBLE TEACHING MINDSET!

Vivi Kamari, Marketing & Promotion Manager, GRIVAS PUBLICATIONS

New Books 2023

1. FOLLOW US JUNIOR SERIES.

FOLLOW US Junior B and FOLLOW US one year course.

2. WAY TO THE TOP B1+

13.30 - 14.20

MEDIATION: PRACTICAL APPLICATION IN THE EFL CLASSROOM

Jenny Dooley, Author, EXPRESS PUBLISHING

Explore the value of mediation in English language teaching. Learn about the latest CEFR updates, activities, strategies, and practical applications in the EFL classroom. Enhance your students' communication skills through mediation. Join us to take it to the next level! Hot off the press: 4 Minds A1 & B1, #English 4, i Explore, The Art of Writing, Grammar & Vocabulary Booster C2, Short Tales: Join us and find out all about our brand new series!

14.30 - 14.55

LET'S STEAM THE WAY

Konnie Karma, EXPRESS PUBLISHING

STEAM is leading the way in the ELT field. Autonomy, creativity, critical thinking, collaboration and curiosity are skills that need to be included in our classrooms. But how? In this presentation we will explore how we can implement STEAM in our classroom, how we can create STEAM-based lessons based on our students' needs and how we can change our teaching mindset.

15.00 - 15.50

VOCABULARY: TOP TEACHING TIPS

Professional Presentation

Neil Harris, Teacher, Teacher Trainer, Trainer Trainer, Materials Writer, BETSIS ELT - MACMILLAN Pointers for Success. If you ask a typical learner what they want and need to be a more proficient user of English, the chances are that they will say "more words". Likewise, one of the distinguishing characteristics of a C1 or higher-level learner of English from their B1/B2 counterpart is the skillful control of collocation and natural language. This session considers the central role of lexis in language learning and shows how Paul Nations' principle of the four strands can encourage lexical development through deliberate and incidental learning both inside and outside the classroom. It also reviews a number of practical tips and tricks to make vocabulary learning more effective for our learners.

16.00 - 16.50

BRAIN HACKS FOR LANGUAGE LEARNING

Professional Presentation

Rachel M. Paling, Teacher Coach - Neurolanguage Coaching®, EFFICIENT LANGUAGE COACHING This workshop will explore learning a language explicitly and implicitly and how we can harness neuroscientific research and principles as well as coaching to bring key information to learners to help them learn potentially faster, more effectively and without conscious effort. Participants will be practising key coaching conversations and learning how to present reasoning and arguments relating to learning so that learners can troubleshoot commitment issues, fairness issues and learning issues. How to communicate, how the brain likes to learn and creating goals and strategies for individual learners will also be explored.