

33rd International Publishers Exhibition

Divani Caravel Hotel - Athens Programme

Sunday 3 April - Ilissos

	VIN BY SHARING YOUR EXPERIENCE
	f you have an apple and I have an apple and we exchange these apples then you and I will still each have one apple. But if
о- ус	ou have an idea and I have an idea and we exchange these ideas, then each of us will have two ideas.
SCHOOL	George Bernard Shaw
	chool owners will have the chance to express their opinion on problems/difficulties and proposals/opportunities
0	on the following subjects: oung learners - How do we handle a classroom full of energy!
	ummer Classes - Advantages / Disadvantages
	eacher Training - Necessity / Frequency / Means Anna Tzepapadaki, Facilitator
) – 13.45 U	INIVERSITY OF GREENWICH INTERNATIONAL VOCATIONAL
	INGLISH EXAMINATION
1	Nunique certificate, a promising career! //ULTIPLE PATHWAYS TO EFFECTIVE LEARNING
	creative thinking leads to effective learning by teaching students how to think rather than what to think. When it
i i	omes to teaching, one size does not fit all. Every student is unique and possesses different talents and abilities.
1	n this session we will examine how various applications can provide multiple pathways to learning and discuss now 'apps', in combination with the printed book, can lead to effective language learning.
	amples of all the new Express Publishing titles will be offered to attendees.
E	XPRESS PUBLISHING
-	PRESENTATION SKILLS: TRAINING AND DEVELOPMENT FOR THE 21ST CENTURY Deorge Drivas , Head of the Department of Foreign Languages at Doukas Schools - The School of the Future
	XPRESS PUBLISHING
	Presentation Skills develop values such as perseverance and hard work, risk taking and diligence, initiative and problem solving. The <i>Presentation Skills Practice Book</i> offers a wide range of training tips and practice activities
	hat provide learners with explicit guidelines on how to deliver their opinions, structure and convey their
rr	nessages effectively and imaginatively.
45.00	
н	lopefully nobody! If you would like to find out just how important and the reasons why, then this is the seminar
	or you. Participants will explore practical ways to make the most of their young learners' energy, curiosity and
	resented!
) – 15.55 O	ΟΙ ΕΞΥΠΝΕΣ ΕΞΕΤΑΣΕΙΣ ΠΟΥ ΘΑ ΣΑΣ ΕΝΘΟΥΣΙΑΣΟΥΝ
	ΔΕΕΣ ΓΙΑ ΝΑ ΞΕΧΩΡΙΖΕΤΕ
1	
1	ινταπεξέλθετε στις δύσκολες εποχές μας και να κάνετε ευτυχισμένους τους μαθητές σας και τους γονείς τους.
	EACHING HUMANS
	DES - DIETSCHI EDUCATIONAL SERVICES
	Ve teachers are often puzzled and disappointed when a meticulously-planned lesson flops. Or we feel impatient
	ay anything!"; "He'll never pass the exam – he just doesn't try", "Why is she always so awkward?" The theme of
tł	his seminar is common human characteristics and how teachers can work with them rather than fight against
1	hem. We will look at human traits such as these in terms of learners – how they affect learning and classroom behaviour Techniques and activities will be explored that can be used with all sorts of classes as long as they
	ontain humans!
0 - 15.20 M H fc e p 0 - 15.55 O 12 M Li N Similar Jc Pentation D W K Similar Jc Simi	WHO SAYS SONGS AREN'T IMPORTANT IN THE LEARNING PROCESS? MM PUBLICATIONS topefully nobody! If you would like to find out just how important and the reasons why, then this is the sem or you. Participants will explore practical ways to make the most of their young learners' energy, curiosity a inthusiasm in order to facilitate the learning process. Ideas which are guaranteed to liven up your class will I presented! DI ESYTNES ESETASEIS ΠΟΥ ΘΑ ΣΑΣ ΕΝΘΟΥΣΙΑΣΟΥΝ ΔΕΕΣ ΓΙΑ ΝΑ ΞΕΧΩΡΙΖΕΤΕ Ιάντια Καράμπελα, Προσωπικός Σύμβουλος Εξετάσεων, LRN & AWARDS INTERNATIONAL RN και AWARDS International. Εξετάσεις χωρίς παγίδες με καινοτόμες ιδέες. Τρόποι να διαφοροποιηθείτε, να ινταπεξέλθετε στις δύσκολες εποχές μας και να κάνετε ευτυχισμένους τους μαθητές σας και τους γονείς του EACHING HUMANS Ohanna Stirling, Teacher, Teacher Trainer, CAMBRIDCE UNIVERSITY PRESS DES - DIETSCHI EDUCATIONAL SERVICES We teachers are often puzzled and disappointed when a meticulously-planned lesson flops. Or we feel impat with our learners when they don't react the way we think they should: "She never does her homework"; "Th hink I can't see them texting under the desk all lesson"; "They say they want more speaking, then nobody w ay anything!"; "He'll never pass the exam – he just doesn't try", "Why is she always so awkward?" The theme his seminar is common human characteristics and how teachers can work with them rather than fight again hem. We will look at human traits such as these in terms of learners – how they affect learning and classroo webaviour. Techniques and activities will be explored that can be used with all sorts of classesas long as th