



International Publishers Exhibition

Autumn 16

Divani Caravel Hotel - Athens

Programme

Saturday 3 September - Ilissos

10.00 – 10.25	SELECTING A QUALIFICATION FOR YOUR LEARNERS: FROM GENERAL ENGLISH TO ACADEMIC AND ENGLISH FOR SPECIFIC PURPOSES <i>Dimitris Kokoroskos, Academic Associate, Language Qualifications, Development Department PEOPLECERT</i> Every year, teachers are confronted with a bewildering and ever-increasing plethora of English Language Examinations to choose from for their students. This talk will outline the factors, which should be considered when making such a decision, as well as the choices available to both candidates and teachers.
10.30 – 11.20 Professional Presentation	10 TECHNIQUES TO MAXIMISE SPEAKING IN THE LANGUAGE CLASSROOM <i>Tom Sarney, Senior Trainer, NILE</i> This workshop will showcase 9 practical tips which can help teachers maximise classroom speaking opportunities. Some of the tips may be familiar, some less so, but all are tried and tested, arising from 20 years of classroom experience in a variety of teaching contexts. The workshop will also give participants the opportunity to share their own tips for maximising the quality and quantity of spoken production in class and to identify a final 10th practical tip for classroom application.
11.30 – 12.20	GETTING CLOSER TO THE CaMLA ECCE AND ECPE TESTS: CONTENT OVERVIEW <i>Natalie Nordby Chen, Director of Assessment, Cambridge Michigan Language Assessments (CaMLA), HELLENIC AMERICAN UNION</i> CaMLA's Director of Assessment describes the content of two of the most popular English language tests in Greece, with a focus on how constructs are tested and why.
12.30 – 13.45	Start with HAPPY KIDS pre-junior, progress to SPOT ON and finish with LEVEL UP - IELTS The ideal series of books to ensure success for your students. PRACTICAL ANSWERS TO: <ol style="list-style-type: none">1. how grammar should be presented2. how candidates can be prepared for an oral exam3. how candidates can write an essay with almost no mistakes4. how students can easily remember the use/omission of "the"5. how important self-esteem and self assurance are <i>Costas Grivas, Author, GRIVAS PUBLICATIONS</i>
14.00 – 14.50	THE BURLINGTON WEBKIDS SERIES IS NOW COMPLETE WITH WEBKIDS 3 AND WEBKIDS B1! <i>Sophia Goundi, Senior Teacher Trainer, BURLINGTON BOOKS</i> This engaging course will develop your A-D class students' language skills, while challenging them to think critically. It is accompanied by a state-of-the-art interactive digital feature with extra vocabulary and grammar practice.
15.00 – 15.50 Professional Presentation	ELT EXAMS IN GREECE: UPDATE 'GOOD' EXAMS vs 'BAD' EXAMS? WHICH ONE IS WHICH? WHICH ONES ARE HERE TO STAY? <i>Andrew Betsis, Author, Publisher, ANDREW BETSIS ELT - COLLINS ELT</i> <i>Lawrence Mamas, Author, ANDREW BETSIS ELT - COLLINS ELT</i> <ul style="list-style-type: none">- IELTS Academic, IELTS General and IELTS Life Skills. What we need to know.- City & Guilds, LanguageCert and PeopleCert. Who does what. Which exams are now recognized.- LRN - The most recent exams that have already met with great success in Greece.- TOEFL, TOEIC, BULATS. How popular/useful are these with teenage students?- MSU - NOCN - ESB - Trinity. Popular in Greece or internationally?
16.00 – 16.50 Professional Presentation	PROFESSIONAL DEVELOPMENT OF TEACHERS OF ENGLISH; A COMPETENCY-BASED APPROACH <i>Dr. Christine Irvine-Niakaris, Director of Arts and Sciences</i> <i>Professor of Applied Linguistics TESOL, HELLENIC AMERICAN UNIVERSITY</i> The presentation reflects on how teacher competencies are defined and can be assessed through classroom observations, meeting the needs of professional development of teachers of English at different stages in their careers.
17.00 – 17.25 Professional Presentation	THE MOST COMMONLY TESTED GRAMMAR ITEMS ON ENGLISH LANGUAGE EXAMS <i>Sylvia Kar, Teacher, Author, Teacher Trainer, SYLVIA KAR PUBLICATIONS</i> Prepare your students for what to expect when answering grammar items. Teach them grammar, but more specifically the grammar that is most commonly tested due to its importance to sentence structure.