10.00 – 10.50
**HIGHER-LEVEL GRAMMAR: WHEN SHOULD WE START TELLING OUR STUDENTS THE TRUTH?**

*Presentation*
Malcolm Mann, Author, Teacher Trainer, MACMILLAN EDUCATION

At lower levels, we sometimes simplify grammar rules to avoid confusing our students. At what point should we ‘reveal all’? And do we know what ‘all’ is anyway? In this session, we’ll look how several different grammar points are usually presented in coursebooks and grammar books. We’ll ask how accurate the grammar presentation is, and how useful it is for our students. We’ll also think about grammar that rarely or never appears in grammar books. By the end of the session, you might well be thinking differently about conditionals, talking about the future, the causative and several other grammar points.

11.00 – 11.25
**ΕΞΕΤΑΣΕΙΣ LRN - ΑΠΟΔΟΧΗ ΚΑΙ...ΚΑΙΝΟΤΟΜΙΕΣ**

*Nάντια Καράμπελα*, Προσωπικό Σύμβουλος Εξετάσεων, LRN & AWARDS INTERNATIONAL

Γιατί οι εξετάσεις LRN και AWARDS INTERNATIONAL έγιναν τόσο σύντομα ευρέως αποδεκτές από διδάσκοντες και αναγνώστες μαθημάτων και μαθητών υποψήφιων σε όλη την Ελλάδα; Ας μοιραστούμε τα μυστικά μας, για τον πιο φιλικό και καινοτόμο τρόπο απόκτησης αναγνωρισμένων πιστοποιήσεων Αγγλικών.

11.30 – 11.55
**BUILDING UP YOUR STUDENTS’ NECESSARY SKILLS FOR THE ECPE**

*Dr. Ioannis Petropoulos*, Academic Coordinator, HELLENIC AMERICAN UNION

How to prepare your students for the ECPE Listening, Reading, Vocabulary, Writing and Speaking sections of the test. Practical tips will be also shared!

12.00 – 12.50
**GAMIFY YOUR SCHOOL AND MOTIVATE YOUR LEARNERS!**

*The Express DigiBooks award-winning digital platform will unleash students’ desire for learning through captivating challenges, encouragement and rewards!**

**RIGHT ON!: AN INNOVATIVE NEW COURSE FOR SENIOR CLASSES!**

Costas Grivas, Author, GRIVAS PUBLICATIONS

14.30 – 14.55
**DYNAMIC, DIVERSE, 3-DIMENTIONAL: DISCOVER CHANGE THROUGH OXFORD DISCOVER**

*Maria-Aravá Sachpazian, OXFORD UNIVERSITY PRESS*

How can a coursebook become a competitive advantage for your school? How does Oxford Discover manage to teach critical thinking skills through a multi-modal approach that engages learners and impresses parents? How does Oxford Discover manage to equip learners with useful exam skills and the necessary lexical and structural knowledge to face exams? Do you want answers? Join the OUP presentation on Oxford Discover.

15.00 – 15.50
**ENTER PORTAL AND OPEN YOUR MIND TO A NEW WORLD**

*MM PUBLICATIONS*

Teaching English can be a daunting task, but it can also be a rewarding and enjoyable experience. How? Well, use Portal to open your mind to your students’ world, to enable you to better understand their needs, interests and abilities, and to help you make your lessons more engaging!

16.00 – 16.50
**A PICTURE CAN INSPIRE A THOUSAND WORDS: MAKING THE MOST OF IMAGES IN YOUR YOUNG LEARNER CLASSROOM**

*Ellen Setterfield, Young Learner Product Marketing Executive - ELM EMEA NATIONAL GEOGRAPHIC LEARNING*

In this session we’ll explore how visual literacy can really get your students talking, what makes an inspiring picture, and how to exploit images to their full potential. Lots of practical activities to try with your students!